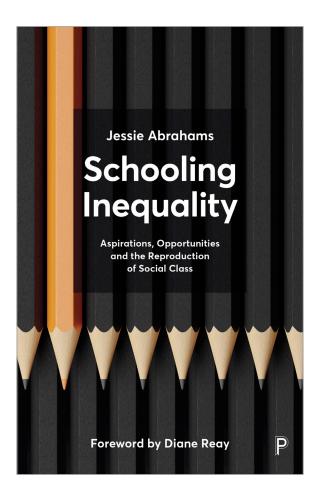


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Schooling Inequality

Aspirations, Opportunities and the Reproduction of Social Class

Jessie Abrahams, University of Bristol

"This innovative and beautifully-written book elucidates the insidious everyday ways that class reproduction continues in all areas of England's school system. " **Sam Friedman**, London School of Economics

"A subtle and fascinating comparison of what happens in three schools in one city, revealing not only different practices, but also their life-shaping consequences. A powerful challenge to widespread assumptions about the role of aspirations in opportunities and outcomes." **David James**, Cardiff University

Foreword by Diane Reay

Despite a mass expansion of the higher education sector in the UK since the 1960s, young people from socioeconomically disadvantaged backgrounds remain less likely to enter university than their advantaged counterparts.

Drawing on unique new research gathered from three contrasting secondary schools in England, including interviews with children from three year groups and careers advisors, this book explores the aspirations, opportunities and experiences of young people from different social-class backgrounds against a backdrop of continuing inequalities in education.

By focusing both on the stories of young people and the schools themselves, the book sheds light on the institutional structures and practices that render young people more, or less, able to pursue their aspirations.

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About the Author

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